



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar College, Aundh Pune
• Name of the Head of the institution	Dr. Arun Andhale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025883773
• Mobile no	9881235224
• Registered e-mail	bdbacollege@gmail.com
• Alternate e-mail	contact@dbacap.edu.in
• Address	85 Shinde Sarkarwada, Aundhgaon
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411067
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Savita Patil				
• Phone No.	9322315291				
• Alternate phone No.	9011756262				
• Mobile	9423344333				
• IQAC e-mail address	savipatil75@gmail.com				
• Alternate Email address	librarian@dbacap.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	60.90	2004	03/05/2004	02/05/2009
Cycle 2	B	2.07	2011	08/01/2011	07/01/2016
Cycle 3	B++	2.76	2017	12/09/2017	11/09/2022
Cycle 4	B++	2.99	2023	07/09/2023	06/09/2028
<b>6.Date of Establishment of IQAC</b>			01/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>0</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
.Commencement of Advanced Diploma Level Short Term Course		
Encouragement to Faculty members for guideship		
Organized Capsule Courses in English, Accounting, and other subjects		
Invited several companies and organized pool campus through placement cell		
conducted workshop on soft skills, Entrepreneurship Development Program, and Career Counselling		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
.To Prepare Academic calendar	.Academic Calendar prepared
To prepare Teaching Plan	Teaching plan prepared
To conduct Academic and Administrative Audit	AAA conducted
To organise workshops	Twenty-three workshops organised
To organise seminar	organised National Workshop on NEP 2020
To modify short term courses	short term courses modified in following way, Certificate, Diploma, Advanced Diploma
To send proposal of short term courses to Savitribai Phule Pune University Pune for approval of credit course	Savitribai Phule Pune University approved six courses
To organise FDP	One Faculty Development program organised on Attainment
To strengthen CIE	CIE implemented Exam Reform and collected Academic Calendar
To conduct NSS activities	In total 26 activities were conducted
To commence Research Centre	Received approval for Research Centre in Marathi, Commerce
To do health check up	Student Development Committee carried out health check up
To organise Avishkar Poster Presentation	Organised Avishkar Poster Presentation
To do survey through Feedback	Feedback collected and observed ATR
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	24/06/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	05/02/2024

**15. Multidisciplinary / interdisciplinary**

Internal Quality assurance Cell initiated Perspective Plan to introduce NEP 2020 with Multidisciplinary Approach. IQAC has members from Industry, Entrepreneurers, and academic field to extend multidisciplinary approach in curriculum. Existing PG Programs in MA[Marathi, Economics] and M.Com have adopted NEP 2020 pattern whereas BA, B.Com, BBA[CA] and B.Voc courses at UG would be made available to students as per NEP 2020 from the academic year 2024-25. College has received approval of Savitribai Phule Pune University, Pune to six skill based courses to help students with maximum elective courses. Research Centres in Marathi and Commerce encourage students to accept several multidisciplinary researches. B.Voc course in Retail marketing and Management is totally based on OJT pattern.

**16. Academic bank of credits (ABC):**

College adopted Choice Based Credit System from the academic year 2019-20 wherein 140 credits are required for obtaining degree. However, credits are mandatory from curriculum and about rest credits students obtain 64 credits from curriculum, 10 credits should be achieved from other courses. Regarding Academic Credit Bank, examination department disseminated notice to students in Whatsapp, Telegram groups with Videos about registering their names in credit bank. Examination Department monitors students status about registration in credit bank through Google Form. The Academic Credit Bank is a safe for cherishing the credits of students. The CEO helps students to solve issues faced by students while registering for credit bank.

**17. Skill development:**

The College runs a B. VoC in Retail Marketing and Management the skill-based course initiated under NSQF. For one and half decades, the college has run 26 skill-based short-term courses at Certificate, Diploma, and Advanced Diploma Levels which are structured by establishing a Board of Studies for each course

respectively. These courses are oriented incorporating industry-based and life skills too. Expert faculty from industry-designed courses which reflects aspects of NEP2020. The college signed 46 MoUs with companies to avail industry-oriented resources to students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

. The college started the 'Hindi' language at the general level from 2021-22. Marathi Department celebrates 'Marathi Rajbhasha Din' to inculcate the importance of the mother tongue. The History subject is taught at a special level which incorporates several aspects of making modern India. The students prepare Projects on the topic based on Indian Culture. It helps them to understand Indian traditions. The cultural department conducted Elocution and Essay writing competitions in the Marathi language on various occasions. Kavitri Bahinabai Chaudhari Vadgmay Mandal is committed to conserving the Indian language by organizing programs.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

.IQAC prepared POs, PSOs, and COs, and displayed them on the college website. Teachers evaluate students with traditional method. Besides , teachers use parameters of GDs, Home Assignment, Oral Exam, Seminar, participation in various competitions, 'Avishkar Competition.' 'Aksharkimaya' magazine comprises students' writings, Project based learning, and short-term exhibition is outcome learning. College established 'Incubation Centre' of Entrepreneurship for students' startup. The B.Voc Course is dedicated to practical learning. While pursuing the degree, students do internship which helps them to outcome-based education

#### **20.Distance education/online education:**

. College runs Yashwantrao Chavan Open University, Nashik Centre, Nashik for distance education. Classrooms are ICT enabled having Wi-Fi connectivity. Every teacher has adopted blended learning/flipped classroom. College has Multimedia facility to record Videos and generate online meetings. Teachers gets updated with SWAYAM courses.

## **Extended Profile**

### **1.Programme**

1.1 18

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1065

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 539

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 254

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 14

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>18</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1065</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>539</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>254</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>31</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	14
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	181.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum implementation begins with structured meetings chaired by the Principal, attended by department heads, to review the implementation process. Department heads play a pivotal role by organizing the division of the syllabus and scheduling lectures to ensure streamlined delivery. Professors are responsible for maintaining syllabus relevance, especially during the first semester, by updating it as needed. They prepare detailed session-wise teaching plans and submit them for review, ensuring the timely completion of syllabus coverage and regular progress reporting.

To enhance learning outcomes, additional skill-based courses are offered, by deputing coordinators for smooth execution. A blend of offline and online lectures caters to diverse learning needs, ensuring flexibility and accessibility. Student development activities, such as workshops and seminars, are conducted under the supervision of the IQAC, emphasizing holistic growth. This

systematic approach ensures that the curriculum remains current, comprehensive, and effectively delivered, aligning with institutional goals and student development priorities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college ensures effective implementation of academic planning through a structured approach. The department of examination follows a set of policy for managing both internal and university exams. Examination applications are processed online by the department, along with the payment of applicable fees. To provide guidance and support to students, a teacher-guardian scheme has been implemented, facilitating regular interactions and advice on academic, personal, and health-related matters.

Departmental class tests and mid-semester exams were conducted offline to evaluate students' progress while mid-term exams catered specifically to backlog students. For students under the CBCS pattern, mid-semester exams were also conducted offline. To aid practice and preparation, each department developed a comprehensive question bank. Continuous Internal Evaluation (CIE) prepared marksheets for students in FYBA, BCom, B.Voc, and BBA(CA) programs, ensuring transparency in assessment.

Internal assessment methods included the use of homework assignments to gauge student understanding. Faculty members actively engaged students through a combination of online and offline quizzes, assignments, seminars, and projects. This blended approach to evaluation and academic support ensures holistic student development, encouraging active participation and fostering a strong academic foundation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1065

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is committed to fostering universal values like human values, ethics, gender equality, and environmental awareness. These principles are integrated into the curriculum, with professors incorporating them into lesson plans to build a strong moral foundation in students.

The mandatory Human Values and Business Ethics course for SYBA, BCom, BBA(CA), and B.Voc students highlights the importance of ethics in personal, social, and professional contexts. To nurture moral and social values, the college celebrates significant days such as Human Rights Day, Republic Day, Women's Day, Independence Day, Teacher's Day, and Yoga Day, cultivating a sense of responsibility.

The Internal Complaints Committee, Women's Development Cell, and Grievance Redressal Cell promote gender equality through counseling, workshops, and programs. A secure campus, with CCTV surveillance and a separate girls' hostel, ensures student safety. Departments like English and Economics, along with the Women's Development Cell, regularly organize gender sensitization initiatives.

Environmental awareness is instilled through a compulsory course on environmental conservation for SYBA, BCom, BBA(CA), and FYBVoc students. Activities like tree plantation drives reinforce the college's dedication to sustainability, inspiring students to actively contribute to ecological preservation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

899

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ATR.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ATR.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ATR.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ATR.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

542

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

259

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has implemented policies to address the diverse learning needs of students through continuous support and assessment. Students' learning abilities are initially evaluated through qualifying exams, entrance tests, and induction programs. Based on their performance in internal assessments, students are categorized as slow, average, or advanced learners, with ongoing support provided by faculty, course coordinators, and department heads.

For slow learners, remedial classes are conducted, offering individual attention to improve academic performance, problem-solving, and presentation skills. The needs of all students are met through assignments, seminars, and peer-group discussions. Collaborative learning allows advanced students to deepen their knowledge, while slow and average learners gain confidence and clarity in a supportive environment.

Slow learners also receive personal counselling, and if needed, parents are involved to provide additional support. Peer learning, where slow learners are paired with stronger students, is

emphasized to enhance academic development. The institution also organizes programs for advanced students, such as coding competitions and specialized training.

Participation in technical, sports, and cultural activities further motivates slow and average learners, boosting their academic performance and personal growth. This holistic approach ensures all students receive the support they need to succeed and excel in their academic journey.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1065	31

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process at our college is a key strength, combining traditional and modern methods to create a student-centered, rewarding experience. The approach emphasizes experiential, participatory, and problem-solving learning to ensure students' holistic development, fostering lifelong learning.

**Participatory Learning:** Students engage in problem-solving activities, group analysis, and brainstorming to develop solutions for real-world issues. Flipped classrooms, blended learning, and modeling techniques are used for selected subjects. Final-year students work under project mentors to investigate social issues, promoting real-world engagement.

**Industry Communication and Training:** Industrial visits, practical



training, and internships are mandatory, providing students with hands-on experience. Collaborative projects and MoUs with industries ensure pre-employment training. Guest lectures from industry professionals focus on employability skills.

**Experiential Learning:** Problem-based, case-based, and project-based learning methods are implemented to encourage innovative thinking. Students take on mini-projects and research activities, refining their analytical and design skills. Role-playing exercises and performances help students overcome challenges, build confidence, and enhance communication skills.

These methods collectively enhance students' knowledge, skills, and confidence, preparing them for future challenges and professional success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At our institution, teachers effectively utilize various ICT tools to enhance the teaching-learning process, fostering better understanding and problem-solving skills. To facilitate live classes and interaction, platforms like Zoom and Google Meet are employed for online lectures, discussions, and collaboration. YouTube is also used to share educational videos, tutorials, and recorded lectures, adding a multimedia dimension to learning.

In physical classrooms, Smartboards and projectors are used to display interactive lessons and visual aids, making complex concepts easier to grasp. Teachers incorporate online assessments such as quizzes and assignments to track student progress and reinforce learning.

For communication, WhatsApp and Telegram are widely used to create student groups for sharing notes, assignments, and updates. These platforms also enable quick clarification of doubts and foster ongoing interaction between teachers and students.

Students have access to digital libraries, e-books, and online

journals, with links to relevant academic resources shared to supplement their learning. These resources ensure that students stay updated with the latest information and research materials.

By combining these ICT tools with traditional teaching methods, the institution provides a blended learning environment that integrates direct interaction with online resources, creating an engaging and effective learning experience

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is a system of ongoing assessment that monitors students' progress throughout the course. Unlike traditional end-term exams, CIE emphasizes various evaluation methods that are spread across the academic term, allowing instructors to assess students more comprehensively and holistically. The flexibility of CIE allow instructors to choose from different evaluation methods, which are designed to align with the nature of the subject and the needs of the students.

Common methods used in CIE include subjective tests, open-book exams, assignments, projects, presentations, and oral tests. The schedule for CIE assessments is provided in advance through the academic calendar, ensuring that students are well-prepared for each evaluation. Additionally, question banks and assessment modes for each evaluation are shared well before the test dates.

Records of all CIE-related activities—such as attendance, question papers, assignments, and projects—are carefully maintained by faculty members for academic auditing. The system is transparent, with students allowed to review their graded work and raise any concerns. Overall, CIE promotes fairness, consistency, and active participation throughout the academic term.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows the guidelines of the New Education Policy for UG and university regulations for PG courses. Grievances related to internal examinations are handled at the college level, while external examination-related issues are managed by the university, which has a defined and efficient mechanism.

College Level Mechanism for Internal Examinations (CIE):

- If a student misses an internal examination due to genuine reasons or participation in extracurricular activities, special internal exams are arranged, provided the student submits a written application with a valid explanation.
- Continuous Internal Evaluation (CIE) Improvement exams are held for students who wish to improve their internal

assessment scores.

- For evaluation-related grievances, students can submit written complaints. They are shown their evaluated answer sheets, which were previously reviewed during discussion tutorials. The subject teacher reassesses the paper in the student's presence, and if any discrepancies in marks or assessment are found, corrections are made immediately.
- If the student is still dissatisfied, they can approach the concerned Head of Department (HOD), who may involve other faculty members for further review.
- If the grievance persists, the student can escalate the issue to the Principal for resolution. Teacher guardians are also available to assist in resolving grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict adherence to Outcome Based Education (OBE) principles, the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are developed by the department offering the program after extensive consultation with faculty and stakeholders. These outcomes are then widely communicated through various channels such as the website, curriculum books, classrooms, notice boards, student induction programs, meetings with employers, parent meetings, faculty discussions, alumni meetings, and professional body interactions.

Heads of Departments (HODs) and faculty members raise awareness of POs, PSOs, and COs with students, emphasizing their importance. PSOs focus on specific skills and accomplishments to be achieved by students by the program's end. These are prepared by program coordinators in consultation with course coordinators and approved by the department's Board of Studies (BOS) and the Principal.

POs are broad statements describing the professional goals the program aims to achieve, encompassing various areas of knowledge, skills, and personality traits. COs outline the disciplinary knowledge and abilities students must possess after completing a

course. These are prepared by the course coordinator in consultation with faculty and verified by the module coordinator before being approved by the BOS.

The POs, PSOs, and COs are publicly available on the college website, ensuring ongoing awareness and alignment throughout the academic program.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dbacap.edu.in/admin/assets/images/learning%20outcomes.pdf">https://dbacap.edu.in/admin/assets/images/learning%20outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment within a university's educational framework is the result of a structured process designed to meet specific learning outcomes and objectives. This process includes aligning syllabi with Program Specific Outcomes (PSOs) and Course Outcomes (COs) to guide the assessment of student progress. Students engage in a variety of learning activities such as lectures, seminars, workshops, and practical sessions, which not only impart theoretical knowledge but also foster practical skills, critical thinking, and problem-solving abilities crucial for real-world application.

Assessment methods, including internal and external exams, continuous evaluations, projects, presentations, and skill-based assessments, are key to measuring student attainment. These evaluations assess students' understanding, application, analysis, and synthesis of the course material, ensuring a comprehensive evaluation of their learning.

Attainment also encompasses holistic development, focusing on communication skills, ethical awareness, leadership qualities, and a commitment to lifelong learning. It reflects the successful acquisition of knowledge and competencies that empower students for professional success, personal growth, and meaningful contributions to society.

In essence, attainment is the culmination of a purposeful

educational journey, preparing students to tackle diverse academic and professional challenges and contribute positively to society's progress.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_6_2.pdf">https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_6_2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://dbacap.edu.in/admin/assets/images/agar\\_documents\\_files/2\\_7\\_1.pdf](https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_7_1.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.4

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



The institution has established a robust ecosystem for innovation and knowledge transfer, fostering creativity and practical skills among students through various initiatives. The Startup and Innovation Cell serves as a key platform for nurturing entrepreneurial ideas and innovative projects. Additionally, the college conducted the Avishkar Competition, encouraging students to present innovative solutions and research ideas.

Workshops and seminars were organized throughout the year to enhance students' skills and understanding of contemporary topics. Notable events included the Making Eco-Friendly Ganapati Workshop on September 16, 2023, which promoted sustainable practices among 36 participants. The Workshop on Data Science held on October 13, 2023, drew 53 participants, offering insights into cutting-edge analytical tools and techniques.

To strengthen academic research, the institution conducted multiple sessions on Research Proposal Writing and Research Methodology, with participation from over 150 students. Soft skills and life skills development were addressed through workshops such as Soft Skill in Retail Management, Customer Handling Skills in Business, and a Workshop Series on Soft Skills (February 1-8, 2024), focusing on professional and personal growth.

Through these initiatives, the institution has demonstrated a commitment to empowering students with innovative thinking and practical skills, ensuring their readiness for academic and professional excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3_2.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3_2.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities during the year focused on sensitizing students to social issues and promoting holistic development through various initiatives in collaboration with academic departments and community organizations. A total of 5,319 students participated in 35 diverse activities addressing critical societal challenges.

Key activities included the International Yoga Day on June 21, 2023, promoting health and well-being, with 106 participants, and the Rainwater Harvesting Project Handover Programme on June 24, 2023, involving 82 students in sustainability efforts. The World Population Day on July 11, 2023, educated 64 participants on population issues, while the Independence Day Plantation Programme on August 15, 2023, involved 103 students in environmental conservation.

Other notable initiatives were the Mahatma Gandhi Jayanti Cleaning Drive on October 1, 2023, engaging 125 students in cleanliness campaigns, and the AIDS Awareness Rally on December 1, 2023, which sensitized 200 participants. The Selfie with Mati Campaign set a Guinness World Record with 1,004 participants.

The activities also emphasized civic engagement through voter registration drives, environmental awareness campaigns, and workshops on topics like creative writing and cyber threats. These initiatives not only addressed pressing societal needs but also instilled a sense of responsibility and teamwork among students, contributing to their all-around development.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3_4_1.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3_4_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college spans a total area of 7,840.18 square meters, with a built-up area of 3,517.91 square meters, housing various academic, recreational, and administrative facilities. The academic infrastructure includes six large-sized classrooms, one classroom-cum-seminar hall, and nine small-sized classrooms. There are specialized facilities such as one computer laboratory, one GIS lab, one commerce laboratory, one B.Voc. classroom, and one Fashion Designing classroom. The institution also provides a library, reading rooms for boys and girls, and faculty rooms for multiple departments, including History, Economics, Marathi, and Political Science. Essential administrative spaces include the Principal's Office, two Examination Control Rooms, and the Administrative Office.

For extracurricular activities, the Gymkhana consists of two rooms that accommodate a Physical Director's office, gym equipment, and separate changing rooms for boys and girls. Outdoor sports facilities support cricket, kho-kho, handball, weightlifting, and more, with dedicated areas for activities like tug-of-war. Cultural activities are facilitated by the Vitthal Temple and Pavilion, Kusumagraj Katta, and open spaces with stages. Other campus amenities include a canteen, a parking shed for staff and girl students in front of the main building, and a leisure shed. The college also ensures accessibility with two toilet blocks for differently-abled students, along with additional toilet blocks distributed across the campus, ensuring convenience and inclusivity for all students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a variety of sports and cultural facilities to promote student engagement and holistic development.

Gymkhana includes a Physical Director's office, Gym, and Yoga Centre to support fitness and wellness. The gym is equipped with modern fitness equipment and a music system to enhance the experience, along with separate changing rooms for boys and girls.

The Vitthal Temple and its surrounding space are utilized for both spiritual and physical activities. The open area is equipped with Cricket grounds and Net Practice Pitches, offering students opportunities for outdoor sports.

For cultural activities, the Sant Sahitya Abhyas Kendra and Prayn Reading Culture Motivation encourage a love for literature, while the Kusumagraj Katta hosts cultural events, Vivek Vahini meetings, and street play rehearsals. An open area with a stage is used for celebrations and poster presentations.

Outdoor sports facilities include Kho-Kho, Throw Ball, Cricket, Hand Ball, Volleyball, Kabaddi, and Tug of War. For indoor activities, the college provides Chess, Badminton, Carom, Wrestling, Judo, and Weightlifting facilities.

The college encourages students to participate in various sports events and cultural competitions at intra-collegiate, district, state, and national levels, fostering a dynamic and well-rounded student life.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72.03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library, known as the 'Chitale Tulpule Library,' is fully automated using the Integrated Library Management System (ILMS) software, MKCL's LIBRERIA. The library houses a collection of 29,758 volumes of books and subscribes to 45 journals and periodicals. Additionally, it provides access to the NLIST, offering more than 6,000 e-journals, 199,500+ e-books, and 600,000 e-books through the National Digital Library (NDL). The library offers various services, including book lending, reference services, reading rooms, periodicals, journals, newspapers,



question papers, and syllabi. Furthermore, it provides research support services for postgraduate students.

The library also organizes induction programs and book exhibitions to promote its collection and services. The library's operations, such as accessioning, web cataloging, serial control, membership, and circulation, are fully managed through the LIBRERIA software (Version 2.0.3715.28728). This software ensures efficient management of library resources and services. The automation of these processes allows for a streamlined user experience, enhancing access to resources and information for students and faculty. The library's web portal, accessible at LIBRERIA, provides an easy way to explore the available resources and services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/BACLIBAUNDH/Default.aspx">http://libreria.org.in/BACLIBAUNDH/Default.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.8

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates its IT infrastructure to meet the demands of the various stakeholders. The Softwares like MATLAB, Java, Dot NET visual studio 14, Android Studio3.2, C Lang, C++ Lang, Tally are used and are continuously updated. Institution has smart school MIS system for student and staff. The Short Message Service alerts parents about student's attendance, progress, college important activities. Institution uses platforms like Facebook, YouTube for promotion of activities. The college has separate centralized maintenance system in order to support the IT infrastructure, campus facilities and equipment's. The entire institution is under the surveillance of CCTV for student security and discipline monitoring. The computer laboratories are well connected with Local Area Network (LAN) having 100mbps transfer rate for data. computer laboratories are provided with Core i3 processor, 4 GB RAM Configuration with core i5, core i3 with 4GB RAM, 1TB HDD machines. Computer department also uses open-source platform software such Ubuntu operating system, Open CL, software's for graphics programming. Institution has windows license copies. In addition, the attendance of the staff is captured in Biometric device. Besides, the College has an active website namely [www.dbacap.edu.in](http://www.dbacap.edu.in) with its own domain hosted on the

**SIES server.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

**4.3.2 - Number of Computers****120**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****24.44**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has an efficient system for maintaining and utilizing its physical, academic, and support facilities to ensure their optimal use. The Internal Quality Assurance Cell (IQAC) oversees these processes by delegating responsibilities to various committees. Each committee, led by a chairperson and supported by members, ensures the smooth operation and maintenance of facilities.

The Library Advisory Committee works closely with the librarian to maintain and upgrade the collection. Students and faculty actively recommend books and journals, and new arrivals are prominently displayed. The library offers a Book Bank facility to support economically weaker students. Orientation sessions and book exhibitions are conducted at the start of the academic year to familiarize students with library resources.

The Gymkhana Committee organizes sports activities in coordination with the Sports Department of Pune University and the District Sports Authority. A well-equipped gymnasium is also available for students and staff.

The Campus Beautification Committee ensures the upkeep of greenery through regular maintenance, including watering, pruning, and eco-friendly practices. The institution collaborates with "Jivitnadi" for environmental initiatives, converting organic waste into manure. Classrooms, laboratories, and IT infrastructure are regularly maintained through Annual Maintenance Contracts (AMCs), ensuring uninterrupted functionality throughout the academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ilovepdf_merged.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ilovepdf_merged.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**635**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**635**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

All the college activities are students centric where in students participate in various committee as their representation at the beginning of academic year IQAC forms various committees at



college level in order to carry out college activities smooth one. Similarly participation of students in various bodies enriches them with decision making skill generally regarding student Council at college the concern Universities render the notification and guidelines about the formation. Students actively participate in various administrative Committees. Such as NSS Committee, Short term Committee Student Welfare Council ,Publicity Committee ,Karmaveer Vidya Prabodhini Committee ,Discipline Committee, Competitive Examination/ IBPS Committee ,Gymkhana Committee ,Cultural Committee ,Vivek Vahini Women's Development Cell, Research Project and Quality Improvement Cell, Environment Curriculum Committee, Internal Complaint Committee , Anti Ragging Committee ,Disaster Committee, library committee, Campus Beautification Committee , Feedback Committee and Essay and Ellocation ,Debate Competition Committee. In addition regarding Co- Curricular Activities. Students Participate in sports, cultural, extension and outreach activities accordingly.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2915

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association that contributes significantly to its development through financial and other support services. While the registration process of the association is ongoing, it has already undertaken several initiatives for the welfare of the college. The executive body, comprising a President, Vice President, Secretary, and other members, extends extensive support to the institution.

Given that most students come from socially and financially marginalized backgrounds, a system was established in 2019-20 to collect Rs. 200 as alumni membership fees at the departmental level. This mechanism has helped sustain alumni activities.

Notable contributions include alumni delivering expert lectures: Suraj Sonawane (History) on competitive exams, Aishwarya Athawale (English) on employability skills, and Aniket Dhokane and Adesh Bhosale (BBA-CA) on career opportunities in IT. Additionally, Shri Vikas Ranawade provides coaching and access to a wrestling ground for students.

The association also supports environmental sustainability efforts for the college and its surroundings, showcasing a commitment to holistic development. Through these activities, the Alumni Association has become an integral part of the institution's progress.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.rayaterp.in/index.php/website/alumni_form">https://dbacap.rayaterp.in/index.php/website/alumni_form</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Strategic planning at the institution is guided by quality policies determined by officials of the Parent Institute, with the Principal consulting the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) to align these policies with the institution's mission. Quality policies are communicated through various channels, including the Principal's Address, Alumni Meets, Parents Meets, and Staff Meetings. The institution operates under a Five-Year Perspective Plan and Academic Calendar to achieve its mission and objectives effectively.

Interaction with stakeholders is integral to the institution's strategy. The Principal engages with stakeholders on multiple occasions, including admissions, Principal's Addresses, and Parents Meets. Students have free access to the Principal for suggestions and feedback, which are considered for the effective implementation of institutional plans. This dialogue supports the development of student-centric policies based on need analysis and feedback.

The institution is dedicated to reinforcing a culture of excellence and transforming students into responsible global citizens. The Parent Institute's academic wing, Karmaveer Vidya Prabodhini, plays a central role in coordinating and organizing academic, research, cultural, sports, and training events. Faculty, administrative staff, and students from various colleges within the Parent Institute actively participate in these events, contributing to a vibrant and dynamic educational environment.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/index.php">https://dbacap.edu.in/index.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution, offers significant autonomy in overseeing daily administrative activities, including planning, execution, and monitoring. Heads of Departments are empowered to organize curricular, co-curricular, extra-curricular, and extension

activities within their departments.

**I. Parent Institution Level:** Rayat Shikshan Sanstha is celebrated for its participative and democratic management approach. Principals and faculty members have opportunities to represent the management on various governing bodies, including the General Body, Managing Council, Executive Council, Higher Education Committee, and Life Member Board, thereby contributing to policy-making and strategic decisions.

**II. College Level:** At the college level, the College Development Committee (CDC) includes representatives from both teaching and non-teaching staff, ensuring diverse input in decision-making processes.

**III. Student Level:** The Student Council, consisting of Class and University Representatives, participates in the Internal Quality Assurance Cell (IQAC) and various administrative committees, integrating student perspectives into institutional governance.

**Case Study: Building and Maintenance Committee**

**Formation:** The Building and Maintenance Committee comprises the Principal (Chairman), teaching and non-teaching staff representatives, an Engineer, and a Building Supervisor.

**Functions:**

- Assess construction needs
- Select architect and design plans
- Issue tenders and award contracts
- Oversee construction and supervise work
- Handle payment of bills

This committee exemplifies our commitment to decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/assets/uploads/about_3.pdf">https://dbacap.edu.in/assets/uploads/about_3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic plan has been effectively executed, aligning with its outlined benchmarks for future growth and development. Key activities successfully implemented include:

1. **Growth and Development:** The institution has seen a rise in student enrollment, reflecting the successful adaptation to increasing demand for UG and PG programs. The introduction of add-on courses has addressed evolving academic needs.

2. **Industry Collaboration:** Enhanced industrial relations have been achieved through active engagement in training, MOUs, and collaborations, catering to industry requirements and employment trends.

3. **Social and Environmental Awareness:** Initiatives have been launched to address critical issues such as waste management, energy and water crises, gender sensitivity, addiction prevention, and sexual harassment awareness.

4. **Technological Advancement:** The institution has invested in modern technology, including automation and digitization, to facilitate academic and co-curricular activities effectively.

5. **Placement and Skill Development:** Placement activities have been strengthened through targeted training and campus interviews, while professional skills are being upgraded via research, seminars, and workshops.

6. **Infrastructure Improvement:** The institution has undertaken significant refurbishment, renovation, and maintenance of existing infrastructure, preparing for both current and future needs.

Overall, these initiatives demonstrate a robust implementation of the strategic plan, positioning the institution for sustained growth and excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/assets/uploads/PerspectivePlane.pdf">https://dbacap.edu.in/assets/uploads/PerspectivePlane.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rayat Shikshan Sanstha, Satara, founded in 1919 by Karmaveer Bhaurao Patil, is dedicated to education and social reform. It manages 738 branches, including 42 colleges, under a decentralized structure that ensures efficient operations. The Managing Council, elected for a three-year term, plays a crucial role in policy formulation and oversight, with the Secretary and Joint Secretary handling implementation. The Council's President ensures effective monitoring and resolves issues to uphold smooth governance.

The institution follows transparent service rules that regulate recruitment, promotions, and grievance redressal. These rules and policies are displayed on the college and Sanstha websites. Colleges convey their staffing requirements to the parent body, which manages recruitment and promotional procedures. To address grievances, each college has a Grievance Redressal Cell and an Internal Complaint Committee, while some issues are escalated to the Sanstha level as per defined rules.

This structured organizational setup, combined with clearly defined responsibilities and procedural guidelines, ensures prompt decision-making and issue resolution. The system reflects Rayat Shikshan Sanstha's commitment to effective management, responsiveness to challenges, and its overarching mission of advancing education and fostering social progress. This legacy of well-defined governance continues to strengthen the institution's efficiency and impact.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/assets/uploads/code%20of%20conduct.pdf">https://dbacap.edu.in/assets/uploads/code%20of%20conduct.pdf</a>
Link to Organogram of the institution webpage	<a href="https://dbacap.edu.in/assets/uploads/about3.pdf">https://dbacap.edu.in/assets/uploads/about3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Parent Institute offers various welfare schemes for employees and their families:

A. Family Welfare Scheme (Kutumb Kalyan Yojana): Provides emergency aid of ₹30,000 in case of an employee's death or ₹50,000 for hospitalization (2% availed).

B. Rayat Sevak Co-operative Bank Ltd., Satara: A scheduled bank offering loans and savings schemes, including Guarantee, Housing, Vehicle, Gold Mortgage, Small Scale Industry, Education Loans (60-70%), Pension Schemes, and unique savings plans like Karmaveer Cash Certificates and Savarnas Mohostav Thev Yojana.

C. Late Laxmibai Bhaurao Patil Patsanstha: Provides up to

₹1,00,000 annually for the education of employees' meritorious children.

**D. Suraksha Vima:** A group insurance scheme offering ₹1,00,000 in case of accidental death or disability, with a premium of ₹60 per employee annually.

**E. Staff Welfare Fund:** Generated at the college level, it provides lump-sum aid for medical emergencies or death. Over the last three years, ₹21,000 has been given to two employees.

**F. Other Support:** Includes advanced payments for emergencies and seed money for faculty to present research papers.

These initiatives reflect the institution's commitment to employee welfare, offering financial assistance and fostering professional growth

File Description	Documents
Paste link for additional information	<a href="https://rayatsevakbank.co.in/">https://rayatsevakbank.co.in/</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**



1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution prioritizes the professional development of both teaching and non-teaching staff through a structured Performance-**

Based Appraisal System (PBAS) in accordance with UGC regulations from July 2018. Each academic year, faculty members submit their API forms and related documents to the Internal Quality Assurance Cell (IQAC), which assesses these forms based on UGC guidelines and verifies the API scores. These scores are subsequently authenticated by the Principal.

The IQAC has established a comprehensive mechanism for collecting, assessing, and compiling API files, while also addressing queries related to API and PBAS. For faculty career advancement, PBAS forms reviewed by the IQAC and endorsed by the Principal are presented to University Experts. Additionally, all faculty members maintain a Teachers Diary, documenting academic, co-curricular, and extracurricular activities. This diary is regularly reviewed by the Head of Department (HoD) and the Principal at the end of each term.

The institution awards the Best Employee accolade annually based on performance evaluations. The Higher Education Department analyzes course results on a seven-point scale, which are then reviewed in the College Development Committee (C.D.C.) meetings for further action. Special achievements by teachers are acknowledged and celebrated at the Annual Prize Distribution Ceremony.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/assets/uploads/code%20of%20conduct.pdf">https://dbacap.edu.in/assets/uploads/code%20of%20conduct.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution's financial resources include state government grants (salary and non-salary), student fees, and income from self-financed programs such as B.VOC and BBA (B.C.A.). Additional funding is generated through Add-on Courses, development grants, and schemes like those from the UGC, Lead College Scheme, NSS, and sports workshops. Any financial deficit is addressed through income from self-financed Add-on Courses and donations from society, ensuring stability and support for institutional

activities.

**Strategies for Fund Mobilization:** The institution raises funds through student fees, which are collected in strict compliance with university regulations. Additionally, donations from philanthropists and well-wishers play a vital role. Programs like B.VOC, BBA (B.C.A.), and Add-on Courses significantly contribute to the funding pool, enabling the college to expand its offerings and sustain growth.

**Strategies for Optimal Resource Utilization:** The funds collected are utilized in alignment with university guidelines, ensuring accountability and transparency. A well-planned budget is prepared annually to regulate expenditure effectively. All expenses follow a rigorous sanction procedure. Proper accounting and regular audits ensure financial discipline. Construction projects, an essential aspect of infrastructure development, are executed under the strict supervision of the Building Committee to ensure quality, cost savings, and timely completion.

These measures ensure sustainable growth and resource optimization.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

4.21

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial sources for institutional funding include a variety of grants and student fees. These sources encompass State Government Grants, which are categorized into Salary Grants and Non-Salary Grants. Additionally, fees collected from students and from self-financed courses like B.VOC and BBA (B.C.A.) contribute significantly to the institution's financial resources. Other funds are generated through Add-on courses, development plan grants, and various schemes provided by the University Grants Commission (UGC), such as grants under the Lead College Scheme, National Service Scheme, and sports workshops. Despite these funding avenues, the institution sometimes faces a deficit, which is managed through additional funds raised by self-financed programs and donations from the local community and philanthropists.

To mobilize funds, the institution primarily relies on student fees, following university regulations, and donations from society. The development funds are further enhanced through contributions from well-wishers. For optimal utilization, funds are managed according to university guidelines, with a structured budget and a clear procedure for sanctioning expenditures. Proper accounting and auditing procedures ensure efficient use of funds. Additionally, the Building Committee oversees construction projects to ensure quality and cost-efficiency, helping maintain financial prudence and transparency.

This approach ensures that resources are used effectively and financial sustainability is achieved.

to ensure the quality of construction and savings in expenditure.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in institutionalizing quality assurance strategies and functions to enhance overall institutional performance. IQAC serves as a quality agency for sustaining and updating quality practices, ensuring continuous communication with stakeholders. It collects feedback from all stakeholders and takes appropriate actions, displaying the Annual Quality Assurance Report (AQAR) on the college website. To enhance employability, IQAC has conducted skill-based courses at the Certificate, Diploma, and Advanced Diploma levels. The cell also promotes the signing of Memorandums of Understanding (MoUs) for student enrichment. IQAC successfully implemented NAAC-recommended programs like "A Communicative English: A Tool to Employability" , "Computer Acquaintances: An Employability Skill."

Additionally, IQAC institutionalized academic and administrative audits to maintain quality standards. The cell prepared a perspective plan and strategic deployment plan to ensure long-term institutional growth. It encourages faculty members to attend seminars, workshops, and participate in faculty development programs by providing travel allowances and registration support. IQAC also organized lectures on advanced teaching pedagogy to improve curriculum delivery. Amid the pandemic, the college conducted various virtual programs to continue the teaching-learning process. Furthermore, IQAC monitored the placement cell's efforts, which organized employability skill programs and campus interviews, ensuring successful student placements.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The operational structure and methodologies of the institution are guided by a flow chart that ensures efficient management and continuous quality improvement. The policies are set by the Principal and IQAC, with the academic diary reviewed by the Heads of Departments (HoDs). Faculty maintain their daily schedules through the academic diary, while HoDs and faculty collaboratively prepare the academic plan. Periodic review meetings with staff assess academic progress, and student feedback is collected for further improvement. Corrective measures are implemented, followed by API assessment and result analysis to evaluate performance.

IQAC plays a central role in reviewing the learning process and outcomes through regular meetings with HoDs and faculty. The faculty are oriented in diverse teaching methods such as ICT-based learning, participative and experiential learning, and interactive learning, which foster critical thinking and independent learning among students. Two key examples of this approach are:

1. **Career-Oriented Short Term Courses:** IQAC developed a policy to enhance student skills, with the Department of Commerce implementing a career-oriented course to boost employability.
2. **ICT-Based Teaching:** To support traditional lecture methods, IQAC encouraged ICT-based teaching by providing LCD projectors and internet connectivity. This empowered students to engage in independent learning and improved curriculum delivery.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**A. All of the above**

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/6_compressed.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/6_compressed.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Under the visionary leadership of Hon'ble Principal Dr. Arun Anhale, Dr. Babasaheb Ambedkar Mahavidyalay stands as a premier institution dedicated to promoting gender equity. The college fosters fairness and justice by ensuring equal participation and representation of men and women across academic and administrative domains. With 15 female faculty members, many serving in key administrative positions, the institution exemplifies its commitment to inclusivity and empowerment.

The college's secure and disciplined environment has resulted in a consistent rise in the enrollment of girl students, making it a preferred choice for young women in the region. Robust security measures, including CCTV surveillance, an Anti-Ragging Cell, an Internal Complaint Committee, a Women's Development Cell, and a Student Grievance Redressal Cell, ensure safety and support. Additional provisions, such as common rooms with essential amenities, a daycare center for female employees' children, and stringent hostel safety protocols, enhance the supportive environment.

Regular counseling and orientation programs bridge communication



gaps between students and teachers, particularly aiding newly admitted students. These initiatives create a nurturing and inclusive atmosphere, reflecting the college's unwavering dedication to gender equity and the holistic empowerment of its students and faculty

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1Actionplan.pdf">https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1Actionplan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1_Women_Safety.pdf">https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1_Women_Safety.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune, showcases its commitment to environmental sustainability through efficient waste management systems, ensuring minimal ecological impact and conservation of natural resources.**

**Solid Waste Management:** The college adheres to Pune Municipal Corporation (PMC) guidelines, effectively segregating and disposing of solid waste such as garden waste, garbage, paper, e-waste, and laboratory materials. Biodegradable waste is composted on campus, enriching the soil for gardening purposes, while single-



sided printed papers are reused, promoting resourcefulness.

**Liquid Waste Management:** The institution ensures proper disposal of sanitary wastewater through the PMC drainage system. Additionally, a rainwater harvesting system is in place to recharge groundwater, reflecting the college's proactive approach to water conservation and sustainable resource management.

**E-Waste Management:** The college emphasizes the reuse and recycling of electronic waste. Through regular maintenance, the lifespan of electronic devices is extended, and collaboration with authorized agencies ensures environmentally responsible e-waste disposal.

**Waste Recycling System:** The institution conducts regular audits of its recycling processes to drive improvements and maintain sustainability.

By adopting these measures, the college underscores its commitment to reducing its ecological footprint, fostering a culture of environmental responsibility, and inspiring sustainable practices among stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and**

**A. Any 4 or all of the above**

**facilities for persons with disabilities  
(Divyangjan) accessible website, screen-  
reading software, mechanized equipment  
5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune, is dedicated to fostering an inclusive environment that emphasizes tolerance, harmony, and respect for diversity across cultural, regional, linguistic, communal, and socio-economic dimensions. The institution organizes sports and cultural activities to promote mutual understanding and harmony among individuals from diverse backgrounds. Celebrations of days like Women's Day, Yoga Day, Teacher's Day, and AIDS Awareness Day provide platforms for positive interactions, nurturing unity and respect among participants. Committees like the Grievance Redressal Cell, Internal Complaint Committee, and Anti-Ragging Cell actively address grievances without discrimination and organize awareness programs for students. Additionally, the institution has implemented a comprehensive code of ethics for students and faculty, ensuring adherence regardless of individual differences. This code is accessible on the college website, reinforcing the institution's commitment to ethical conduct. The National Service Scheme (NSS) conducts special camps, including blood donation drives, to foster social responsibility. The Student Development Committee organizes health screening and care camps, ensuring equal access to essential services for all students.

Through these initiatives, the institution underscores its

dedication to inclusivity and equitable service, creating a supportive and harmonious environment that meets the diverse needs of its community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr. Babasaheb Ambedkar Mahavidyalaya undertakes various initiatives to sensitize students and employees to constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens.

Every year, Republic Day and Independence Day celebrations serve as significant platforms to instill patriotism and constitutional awareness. Dignitaries and invited speakers commemorate the freedom struggle, emphasizing respect for the National Flag and National Anthem. The head of the Political Science Department recites the Preamble, reinforcing its principles of human dignity, equality, social justice, and the rule of law.

The institution organizes activities to highlight the supremacy of the Constitution in national life. Cultural programs, such as skits, dances, and poetry performances, revolve around themes of citizens' rights and duties, raising awareness among participants and audiences alike.

The college promotes voter awareness through initiatives like the New Voter Registration Mega Camp under NSS and the Department of Politics. Activities such as voter awareness cycle rallies, cleanliness drives, and AIDS awareness campaigns encourage civic responsibility. Seminars and motivational speeches by esteemed speakers further deepen understanding of constitutional values and duties.

Through these efforts, the institution fosters a culture of responsibility and constitutional respect, preparing students and staff to contribute meaningfully to society as informed and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf">https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf</a>
Any other relevant information	<a href="https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf">https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution actively celebrates significant national and international commemorative days, paying homage to iconic personalities and fostering social awareness and inspiration among students and faculty. Key occasions such as Karmaveer Bhaurao Patil Jayanti, Dr. Babasaheb Ambedkar Jayanti, Kranti Jyoti Savitribai Phule Jayanti, Chhatrapati Shivaji Maharaj Jayanti, and Dr. A.P.J. Abdul Kalam Birth Anniversary are observed with great enthusiasm and reverence.**

These celebrations feature diverse activities, including seminars, lectures, cultural programs, and community outreach initiatives, reflecting the institution's dedication to honoring the legacy of these eminent figures. Students engage in discussions, presentations, and events that highlight the teachings, achievements, and values of these leaders, emphasizing their relevance to contemporary society.

The objective of these commemorations is to instill values such as equality, justice, education, and leadership. Through awareness campaigns, dialogues on social issues, and volunteer activities, students are inspired to embrace these ideals and contribute to positive societal change.

Additionally, the celebration of Vachan Prerana Din (Inspiration Day) underscores the institution's commitment to promoting literacy, education, and intellectual growth. This event serves as a platform for students to share motivational stories, quotes, and experiences, fostering a culture of learning and empowerment within the academic community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has successfully implemented two best practices to enhance student development.

The first, Short-Term Certificate Courses, bridges the gap between academic learning and industry demands. These courses equip students with additional skills and interdisciplinary knowledge, addressing curricular gaps and aligning with industry trends. Designed collaboratively by faculty and industry experts, they are conducted during semester breaks and focus on practical applications of knowledge. Certifications boost employability and

problem-solving abilities, with assessments ensuring skill application. Despite challenges like time constraints and limited resources, these courses have yielded significant outcomes, with alumni securing positions in reputed organizations. In academic year 2023-24, 28 courses have been conducted, benefiting 1,065 students.

The second initiative, the Women's Development Cell, empowers female students, who form over 50% of the student body, many from rural areas. This cell organizes seminars, counseling, and skill development programs to promote self-reliance, equality, and respect. Activities include financial assistance, health awareness, and entrepreneurial training, helping students grow into confident individuals. Positive outcomes include improved class participation, increased extracurricular engagement, and higher placement rates for female students. While financial and logistical challenges remain, these initiatives effectively contribute to holistic student growth and societal empowerment.

File Description	Documents
Best practices in the Institutional website	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/best_practices.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/best_practices.pdf</a>
Any other relevant information	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/best_practices.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/best_practices.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Babasaheb Ambedkar Mahavidyalay, Aundh, Pune 67, is a beacon of hope for underprivileged communities, championing inclusive education and fostering a culture of learning. Guided by the vision of its founder, Dr. Karmveer Bhaurao Patil, the college focuses on empowering students from marginalized backgrounds and diverse socio-economic settings.

In the academic year 2023-24, the college welcomed 1,065 students, with a significant number coming from Scheduled Castes (509) and Other Backward Classes (90). The student population also reflects the institution's commitment to outreach, with 352 students from drought-prone districts and 261 from Pune slums. This inclusivity is a testament to the college's dedication to breaking barriers

and offering opportunities to those in need.

The institution supports its students with a range of initiatives, including short-term skill development courses, diverse academic programs, and a secure, inclusive campus environment. Facilities such as common rooms, daycare centers, and counseling sessions ensure a supportive atmosphere. Gender equity is promoted through the Women's Development Cell, while community engagement events like Karmaveer Saptah instill social responsibility.

By bridging educational gaps and fostering holistic growth, Dr. Babasaheb Ambedkar Mahavidyalay transforms challenges into opportunities, staying true to its mission of equity and empowerment.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum implementation begins with structured meetings chaired by the Principal, attended by department heads, to review the implementation process. Department heads play a pivotal role by organizing the division of the syllabus and scheduling lectures to ensure streamlined delivery. Professors are responsible for maintaining syllabus relevance, especially during the first semester, by updating it as needed. They prepare detailed session-wise teaching plans and submit them for review, ensuring the timely completion of syllabus coverage and regular progress reporting.

To enhance learning outcomes, additional skill-based courses are offered, by deputing coordinators for smooth execution. A blend of offline and online lectures caters to diverse learning needs, ensuring flexibility and accessibility. Student development activities, such as workshops and seminars, are conducted under the supervision of the IQAC, emphasizing holistic growth. This systematic approach ensures that the curriculum remains current, comprehensive, and effectively delivered, aligning with institutional goals and student development priorities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college ensures effective implementation of academic planning through a structured approach. The department of examination follows a set of policy for managing both internal and university exams. Examination applications are processed online by the department, along with the payment of applicable fees. To provide guidance and support to students, a teacher-

guardian scheme has been implemented, facilitating regular interactions and advice on academic, personal, and health-related matters.

Departmental class tests and mid-semester exams were conducted offline to evaluate students' progress while mid-term exams catered specifically to backlog students. For students under the CBCS pattern, mid-semester exams were also conducted offline. To aid practice and preparation, each department developed a comprehensive question bank. Continuous Internal Evaluation (CIE) prepared marksheets for students in FYBA, BCom, B.Voc, and BBA(CA) programs, ensuring transparency in assessment.

Internal assessment methods included the use of homework assignments to gauge student understanding. Faculty members actively engaged students through a combination of online and offline quizzes, assignments, seminars, and projects. This blended approach to evaluation and academic support ensures holistic student development, encouraging active participation and fostering a strong academic foundation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1065

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is committed to fostering universal values like human values, ethics, gender equality, and environmental awareness. These principles are integrated into the curriculum, with professors incorporating them into lesson plans to build a strong moral foundation in students.

The mandatory Human Values and Business Ethics course for SYBA, BCom, BBA(CA), and B.Voc students highlights the importance of ethics in personal, social, and professional contexts. To nurture moral and social values, the college celebrates significant days such as Human Rights Day, Republic Day, Women's Day, Independence Day, Teacher's Day, and Yoga Day, cultivating a sense of responsibility.

The Internal Complaints Committee, Women's Development Cell, and Grievance Redressal Cell promote gender equality through counseling, workshops, and programs. A secure campus, with CCTV surveillance and a separate girls' hostel, ensures student safety. Departments like English and Economics, along with the Women's Development Cell, regularly organize gender sensitization initiatives.

Environmental awareness is instilled through a compulsory course on environmental conservation for SYBA, BCom, BBA(CA), and FYBVoc students. Activities like tree plantation drives reinforce the college's dedication to sustainability, inspiring students to actively contribute to ecological preservation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

899

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ATR.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ATR.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ATR.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/ATR.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**542**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

259

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has implemented policies to address the diverse learning needs of students through continuous support and assessment. Students' learning abilities are initially evaluated through qualifying exams, entrance tests, and induction programs. Based on their performance in internal assessments, students are categorized as slow, average, or advanced learners, with ongoing support provided by faculty, course coordinators, and department heads.

For slow learners, remedial classes are conducted, offering individual attention to improve academic performance, problem-solving, and presentation skills. The needs of all students are met through assignments, seminars, and peer-group discussions. Collaborative learning allows advanced students to deepen their knowledge, while slow and average learners gain confidence and clarity in a supportive environment.

Slow learners also receive personal counselling, and if needed, parents are involved to provide additional support. Peer learning, where slow learners are paired with stronger students, is emphasized to enhance academic development. The institution also organizes programs for advanced students, such as coding competitions and specialized training.

Participation in technical, sports, and cultural activities further motivates slow and average learners, boosting their academic performance and personal growth. This holistic approach ensures all students receive the support they need to succeed and excel in their academic journey.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1065	31

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process at our college is a key strength, combining traditional and modern methods to create a student-centered, rewarding experience. The approach emphasizes experiential, participatory, and problem-solving learning to ensure students' holistic development, fostering lifelong learning.

**Participatory Learning:** Students engage in problem-solving activities, group analysis, and brainstorming to develop solutions for real-world issues. Flipped classrooms, blended learning, and modeling techniques are used for selected subjects. Final-year students work under project mentors to investigate social issues, promoting real-world engagement.

**Industry Communication and Training:** Industrial visits, practical training, and internships are mandatory, providing students with hands-on experience. Collaborative projects and MoUs with industries ensure pre-employment training. Guest lectures from industry professionals focus on employability skills.

**Experiential Learning:** Problem-based, case-based, and project-based learning methods are implemented to encourage innovative thinking. Students take on mini-projects and research activities, refining their analytical and design skills. Role-



playing exercises and performances help students overcome challenges, build confidence, and enhance communication skills.

These methods collectively enhance students' knowledge, skills, and confidence, preparing them for future challenges and professional success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At our institution, teachers effectively utilize various ICT tools to enhance the teaching-learning process, fostering better understanding and problem-solving skills. To facilitate live classes and interaction, platforms like Zoom and Google Meet are employed for online lectures, discussions, and collaboration. YouTube is also used to share educational videos, tutorials, and recorded lectures, adding a multimedia dimension to learning.

In physical classrooms, Smartboards and projectors are used to display interactive lessons and visual aids, making complex concepts easier to grasp. Teachers incorporate online assessments such as quizzes and assignments to track student progress and reinforce learning.

For communication, WhatsApp and Telegram are widely used to create student groups for sharing notes, assignments, and updates. These platforms also enable quick clarification of doubts and foster ongoing interaction between teachers and students.

Students have access to digital libraries, e-books, and online journals, with links to relevant academic resources shared to supplement their learning. These resources ensure that students stay updated with the latest information and research materials.

By combining these ICT tools with traditional teaching methods, the institution provides a blended learning environment that

integrates direct interaction with online resources, creating an engaging and effective learning experience

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is a system of ongoing assessment that monitors students' progress throughout the course. Unlike traditional end-term exams, CIE emphasizes various evaluation methods that are spread across the academic term, allowing instructors to assess students more comprehensively and holistically. The flexibility of CIE allow instructors to choose from different evaluation methods, which are designed to align with the nature of the subject and the needs of the students.

Common methods used in CIE include subjective tests, open-book exams, assignments, projects, presentations, and oral tests. The schedule for CIE assessments is provided in advance through

the academic calendar, ensuring that students are well-prepared for each evaluation. Additionally, question banks and assessment modes for each evaluation are shared well before the test dates.

Records of all CIE-related activities—such as attendance, question papers, assignments, and projects—are carefully maintained by faculty members for academic auditing. The system is transparent, with students allowed to review their graded work and raise any concerns. Overall, CIE promotes fairness, consistency, and active participation throughout the academic term.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute follows the guidelines of the New Education Policy for UG and university regulations for PG courses. Grievances related to internal examinations are handled at the college level, while external examination-related issues are managed by the university, which has a defined and efficient mechanism.

College Level Mechanism for Internal Examinations (CIE):

- If a student misses an internal examination due to genuine reasons or participation in extracurricular activities, special internal exams are arranged, provided the student submits a written application with a valid explanation.
- Continuous Internal Evaluation (CIE) Improvement exams are held for students who wish to improve their internal assessment scores.
- For evaluation-related grievances, students can submit written complaints. They are shown their evaluated answer sheets, which were previously reviewed during discussion tutorials. The subject teacher reassesses the paper in the student's presence, and if any discrepancies in marks or assessment are found, corrections are made immediately.

- If the student is still dissatisfied, they can approach the concerned Head of Department (HOD), who may involve other faculty members for further review.
- If the grievance persists, the student can escalate the issue to the Principal for resolution. Teacher guardians are also available to assist in resolving grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict adherence to Outcome Based Education (OBE) principles, the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are developed by the department offering the program after extensive consultation with faculty and stakeholders. These outcomes are then widely communicated through various channels such as the website, curriculum books, classrooms, notice boards, student induction programs, meetings with employers, parent meetings, faculty discussions, alumni meetings, and professional body interactions.

Heads of Departments (HODs) and faculty members raise awareness of POs, PSOs, and COs with students, emphasizing their importance. PSOs focus on specific skills and accomplishments to be achieved by students by the program's end. These are prepared by program coordinators in consultation with course coordinators and approved by the department's Board of Studies (BOS) and the Principal.

POs are broad statements describing the professional goals the program aims to achieve, encompassing various areas of knowledge, skills, and personality traits. COs outline the disciplinary knowledge and abilities students must possess after completing a course. These are prepared by the course coordinator in consultation with faculty and verified by the module coordinator before being approved by the BOS.

The POs, PSOs, and COs are publicly available on the college

website, ensuring ongoing awareness and alignment throughout the academic program.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dbacap.edu.in/admin/assets/images/_learning%20outcomes.pdf">https://dbacap.edu.in/admin/assets/images/_learning%20outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment within a university's educational framework is the result of a structured process designed to meet specific learning outcomes and objectives. This process includes aligning syllabi with Program Specific Outcomes (PSOs) and Course Outcomes (COs) to guide the assessment of student progress. Students engage in a variety of learning activities such as lectures, seminars, workshops, and practical sessions, which not only impart theoretical knowledge but also foster practical skills, critical thinking, and problem-solving abilities crucial for real-world application.

Assessment methods, including internal and external exams, continuous evaluations, projects, presentations, and skill-based assessments, are key to measuring student attainment. These evaluations assess students' understanding, application, analysis, and synthesis of the course material, ensuring a comprehensive evaluation of their learning.

Attainment also encompasses holistic development, focusing on communication skills, ethical awareness, leadership qualities, and a commitment to lifelong learning. It reflects the successful acquisition of knowledge and competencies that empower students for professional success, personal growth, and meaningful contributions to society.

In essence, attainment is the culmination of a purposeful educational journey, preparing students to tackle diverse academic and professional challenges and contribute positively to society's progress.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_6_2.pdf">https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_6_2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://dbacap.edu.in/admin/assets/images/agar\\_documents\\_files/2\\_7\\_1.pdf](https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_7_1.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.4

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and



transfer of knowledge

The institution has established a robust ecosystem for innovation and knowledge transfer, fostering creativity and practical skills among students through various initiatives. The Startup and Innovation Cell serves as a key platform for nurturing entrepreneurial ideas and innovative projects. Additionally, the college conducted the Avishkar Competition, encouraging students to present innovative solutions and research ideas.

Workshops and seminars were organized throughout the year to enhance students' skills and understanding of contemporary topics. Notable events included the Making Eco-Friendly Ganapati Workshop on September 16, 2023, which promoted sustainable practices among 36 participants. The Workshop on Data Science held on October 13, 2023, drew 53 participants, offering insights into cutting-edge analytical tools and techniques.

To strengthen academic research, the institution conducted multiple sessions on Research Proposal Writing and Research Methodology, with participation from over 150 students. Soft skills and life skills development were addressed through workshops such as Soft Skill in Retail Management, Customer Handling Skills in Business, and a Workshop Series on Soft Skills (February 1-8, 2024), focusing on professional and personal growth.

Through these initiatives, the institution has demonstrated a commitment to empowering students with innovative thinking and practical skills, ensuring their readiness for academic and professional excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/admin/assets/images/_aqar_documents_files/3_2.pdf">https://dbacap.edu.in/admin/assets/images/_aqar_documents_files/3_2.pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities during the year focused on sensitizing students to social issues and promoting holistic development through various initiatives in collaboration with academic departments and community organizations. A total of 5,319 students participated in 35 diverse activities addressing critical societal challenges.

Key activities included the International Yoga Day on June 21, 2023, promoting health and well-being, with 106 participants, and the Rainwater Harvesting Project Handover Programme on June 24, 2023, involving 82 students in sustainability efforts. The World Population Day on July 11, 2023, educated 64 participants on population issues, while the Independence Day Plantation Programme on August 15, 2023, involved 103 students in environmental conservation.

Other notable initiatives were the Mahatma Gandhi Jayanti Cleaning Drive on October 1, 2023, engaging 125 students in cleanliness campaigns, and the AIDS Awareness Rally on December 1, 2023, which sensitized 200 participants. The Selfie with Mati Campaign set a Guinness World Record with 1,004 participants.

The activities also emphasized civic engagement through voter registration drives, environmental awareness campaigns, and workshops on topics like creative writing and cyber threats. These initiatives not only addressed pressing societal needs but also instilled a sense of responsibility and teamwork among students, contributing to their all-around development.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3_4_1.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/3_4_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college spans a total area of 7,840.18 square meters, with a built-up area of 3,517.91 square meters, housing various academic, recreational, and administrative facilities. The academic infrastructure includes six large-sized classrooms, one classroom-cum-seminar hall, and nine small-sized classrooms. There are specialized facilities such as one computer laboratory, one GIS lab, one commerce laboratory, one B.Voc. classroom, and one Fashion Designing classroom. The institution also provides a library, reading rooms for boys and girls, and faculty rooms for multiple departments, including History, Economics, Marathi, and Political Science. Essential administrative spaces include the Principal's Office, two Examination Control Rooms, and the Administrative Office.

For extracurricular activities, the Gymkhana consists of two rooms that accommodate a Physical Director's office, gym equipment, and separate changing rooms for boys and girls. Outdoor sports facilities support cricket, kho-kho, handball, weightlifting, and more, with dedicated areas for activities like tug-of-war. Cultural activities are facilitated by the Vitthal Temple and Pavilion, Kusumagraj Katta, and open spaces with stages. Other campus amenities include a canteen, a parking shed for staff and girl students in front of the main building, and a leisure shed. The college also ensures accessibility with two toilet blocks for differently-abled students, along with additional toilet blocks distributed across the campus, ensuring convenience and inclusivity for all students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a variety of sports and cultural facilities to promote student engagement and holistic development.

Gymkhana includes a Physical Director's office, Gym, and Yoga Centre to support fitness and wellness. The gym is equipped with modern fitness equipment and a music system to enhance the experience, along with separate changing rooms for boys and girls.

The Vitthal Temple and its surrounding space are utilized for both spiritual and physical activities. The open area is equipped with Cricket grounds and Net Practice Pitches, offering students opportunities for outdoor sports.

For cultural activities, the Sant Sahitya Abhyas Kendra and Prayn Reading Culture Motivation encourage a love for literature, while the Kusumagraj Katta hosts cultural events, Vivek Vahini meetings, and street play rehearsals. An open area with a stage is used for celebrations and poster presentations.

Outdoor sports facilities include Kho-Kho, Throw Ball, Cricket, Hand Ball, Volleyball, Kabaddi, and Tug of War. For indoor activities, the college provides Chess, Badminton, Carom, Wrestling, Judo, and Weightlifting facilities.

The college encourages students to participate in various sports events and cultural competitions at intra-collegiate, district, state, and national levels, fostering a dynamic and well-rounded student life.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

72.03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library, known as the 'Chitale Tulpule Library,' is fully automated using the Integrated Library Management System (ILMS) software, MKCL's LIBRERIA. The library houses a collection of 29,758 volumes of books and subscribes to 45 journals and periodicals. Additionally, it provides access to the NLIST, offering more than 6,000 e-journals, 199,500+ e-books, and 600,000 e-books through the National Digital Library (NDL). The library offers various services, including book lending, reference services, reading rooms, periodicals,



journals, newspapers, question papers, and syllabi. Furthermore, it provides research support services for postgraduate students.

The library also organizes induction programs and book exhibitions to promote its collection and services. The library's operations, such as accessioning, web cataloging, serial control, membership, and circulation, are fully managed through the LIBRERIA software (Version 2.0.3715.28728). This software ensures efficient management of library resources and services. The automation of these processes allows for a streamlined user experience, enhancing access to resources and information for students and faculty. The library's web portal, accessible at LIBRERIA, provides an easy way to explore the available resources and services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/BACLIBAUNDH/Default.aspx">http://libreria.org.in/BACLIBAUNDH/Default.aspx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.8

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates its IT infrastructure to meet the demands of the various stakeholders. The Softwares like MATLAB, Java, Dot NET visual studio 14, Android Studio3.2, C Lang, C++ Lang, Tally are used and are continuously updated. Institution has smart school MIS system for student and staff. The Short Message Service alerts parents about student's attendance, progress, college important activities. Institution uses platforms like Facebook, YouTube for promotion of activities. The college has separate centralized maintenance system in order to support the IT infrastructure, campus facilities and equipment's. The entire institution is under the surveillance of CCTV for student security and discipline monitoring. The computer laboratories are well connected with Local Area Network (LAN) having 100mbps transfer rate for data. computer laboratories are provided with Core i3 processor, 4 GB RAM Configuration with core i5, core i3 with 4GB RAM, 1TB HDD machines. Computer department also uses open-source platform software such Ubuntu operating system, Open CL, software's for graphics programming. Institution has windows license copies. In addition, the attendance of the staff is captured in

Biometric device. Besides, the College has an active website namely [www.dbacap.edu.in](http://www.dbacap.edu.in) with its own domain hosted on the SIES server.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has an efficient system for maintaining and utilizing its physical, academic, and support facilities to ensure their optimal use. The Internal Quality Assurance Cell (IQAC) oversees these processes by delegating responsibilities to various committees. Each committee, led by a chairperson and supported by members, ensures the smooth operation and maintenance of facilities.

The Library Advisory Committee works closely with the librarian to maintain and upgrade the collection. Students and faculty actively recommend books and journals, and new arrivals are prominently displayed. The library offers a Book Bank facility to support economically weaker students. Orientation sessions and book exhibitions are conducted at the start of the academic year to familiarize students with library resources.

The Gymkhana Committee organizes sports activities in coordination with the Sports Department of Pune University and the District Sports Authority. A well-equipped gymnasium is also available for students and staff.

The Campus Beautification Committee ensures the upkeep of greenery through regular maintenance, including watering, pruning, and eco-friendly practices. The institution collaborates with "Jivitnadi" for environmental initiatives, converting organic waste into manure. Classrooms, laboratories, and IT infrastructure are regularly maintained through Annual Maintenance Contracts (AMCs), ensuring uninterrupted functionality throughout the academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://dbacap.edu.in/admin/assets/images/agar_documents_files/ilovepdf_merged.pdf">https://dbacap.edu.in/admin/assets/images/agar_documents_files/ilovepdf_merged.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>635</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>635</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**All the college activities are students centric where in students participate in various committee as their**



representation at the beginning of academic year IQAC forms various committees at college level in order to carry out college activities smooth one. Similarly participation of students in various bodies enriches them with decision making skill generally regarding student Council at college the concern Universities render the notification and guidelines about the formation. Students actively participate in various administrative Committees. Such as NSS Committee, Short term Committee Student Welfare Council ,Publicity Committee ,Karmaveer Vidya Prabodhini Committee ,Discipline Committee, Competitive Examination/ IBPS Committee ,Gymkhana Committee ,Cultural Committee ,Vivek Vahini Women's Development Cell, Research Project and Quality Improvement Cell, Environment Curriculum Committee, Internal Complaint Committee , Anti Ragging Committee ,Disaster Committee, library committee, Campus Beautification Committee , Feedback Committee and Essay and Ellocation ,Debate Competition Committee. In addition regarding Co- Curricular Activities. Students Participate in sports, cultural, extension and outreach activities accordingly.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2915

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association that contributes significantly to its development through financial and other support services. While the registration process of the association is ongoing, it has already undertaken several initiatives for the welfare of the college. The executive body, comprising a President, Vice President, Secretary, and other members, extends extensive support to the institution.

Given that most students come from socially and financially marginalized backgrounds, a system was established in 2019-20 to collect Rs. 200 as alumni membership fees at the departmental level. This mechanism has helped sustain alumni activities.

Notable contributions include alumni delivering expert lectures: Suraj Sonawane (History) on competitive exams, Aishwarya Athawale (English) on employability skills, and Aniket Dhokane and Adesh Bhosale (BBA-CA) on career opportunities in IT. Additionally, Shri Vikas Ranawade provides coaching and access to a wrestling ground for students.

The association also supports environmental sustainability efforts for the college and its surroundings, showcasing a commitment to holistic development. Through these activities, the Alumni Association has become an integral part of the institution's progress.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.rayaterp.in/index.php/website/alumni_form">https://dbacap.rayaterp.in/index.php/website/alumni_form</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Strategic planning at the institution is guided by quality policies determined by officials of the Parent Institute, with the Principal consulting the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) to align these policies with the institution's mission. Quality policies are communicated through various channels, including the Principal's Address, Alumni Meets, Parents Meets, and Staff Meetings. The institution operates under a Five-Year Perspective Plan and Academic Calendar to achieve its mission and objectives effectively.

Interaction with stakeholders is integral to the institution's strategy. The Principal engages with stakeholders on multiple occasions, including admissions, Principal's Addresses, and Parents Meets. Students have free access to the Principal for suggestions and feedback, which are considered for the effective implementation of institutional plans. This dialogue supports the development of student-centric policies based on need analysis and feedback.

The institution is dedicated to reinforcing a culture of excellence and transforming students into responsible global citizens. The Parent Institute's academic wing, Karmaveer Vidya Prabodhini, plays a central role in coordinating and organizing

academic, research, cultural, sports, and training events. Faculty, administrative staff, and students from various colleges within the Parent Institute actively participate in these events, contributing to a vibrant and dynamic educational environment.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/index.php">https://dbacap.edu.in/index.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution, offers significant autonomy in overseeing daily administrative activities, including planning, execution, and monitoring. Heads of Departments are empowered to organize curricular, co-curricular, extra-curricular, and extension activities within their departments.

I. Parent Institution Level: Rayat Shikshan Sanstha is celebrated for its participative and democratic management approach. Principals and faculty members have opportunities to represent the management on various governing bodies, including the General Body, Managing Council, Executive Council, Higher Education Committee, and Life Member Board, thereby contributing to policy-making and strategic decisions.

II. College Level: At the college level, the College Development Committee (CDC) includes representatives from both teaching and non-teaching staff, ensuring diverse input in decision-making processes.

III. Student Level: The Student Council, consisting of Class and University Representatives, participates in the Internal Quality Assurance Cell (IQAC) and various administrative committees, integrating student perspectives into institutional governance.

**Case Study: Building and Maintenance Committee**

**Formation:** The Building and Maintenance Committee comprises the Principal (Chairman), teaching and non-teaching staff representatives, an Engineer, and a Building Supervisor.

**Functions:**

- Assess construction needs
- Select architect and design plans
- Issue tenders and award contracts
- Oversee construction and supervise work
- Handle payment of bills

This committee exemplifies our commitment to decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/assets/uploads/about3.pdf">https://dbacap.edu.in/assets/uploads/about3.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic plan has been effectively executed, aligning with its outlined benchmarks for future growth and development. Key activities successfully implemented include:

1. **Growth and Development:** The institution has seen a rise in student enrollment, reflecting the successful adaptation to increasing demand for UG and PG programs. The introduction of add-on courses has addressed evolving academic needs.
2. **Industry Collaboration:** Enhanced industrial relations have been achieved through active engagement in training, MOUs, and collaborations, catering to industry requirements and employment trends.
3. **Social and Environmental Awareness:** Initiatives have been launched to address critical issues such as waste management, energy and water crises, gender sensitivity, addiction prevention, and sexual harassment awareness.
4. **Technological Advancement:** The institution has invested in modern technology, including automation and digitization, to facilitate academic and co-curricular activities effectively.
5. **Placement and Skill Development:** Placement activities have

been strengthened through targeted training and campus interviews, while professional skills are being upgraded via research, seminars, and workshops.

6. Infrastructure Improvement: The institution has undertaken significant refurbishment, renovation, and maintenance of existing infrastructure, preparing for both current and future needs.

Overall, these initiatives demonstrate a robust implementation of the strategic plan, positioning the institution for sustained growth and excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbacap.edu.in/assets/uploads/PerspectivePlane.pdf">https://dbacap.edu.in/assets/uploads/PerspectivePlane.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rayat Shikshan Sanstha, Satara, founded in 1919 by Karmaveer Bhaurao Patil, is dedicated to education and social reform. It manages 738 branches, including 42 colleges, under a decentralized structure that ensures efficient operations. The Managing Council, elected for a three-year term, plays a crucial role in policy formulation and oversight, with the Secretary and Joint Secretary handling implementation. The Council's President ensures effective monitoring and resolves issues to uphold smooth governance.

The institution follows transparent service rules that regulate recruitment, promotions, and grievance redressal. These rules and policies are displayed on the college and Sanstha websites. Colleges convey their staffing requirements to the parent body, which manages recruitment and promotional procedures. To address grievances, each college has a Grievance Redressal Cell and an Internal Complaint Committee, while some issues are escalated to the Sanstha level as per defined rules.

This structured organizational setup, combined with clearly

defined responsibilities and procedural guidelines, ensures prompt decision-making and issue resolution. The system reflects Rayat Shikshan Sanstha's commitment to effective management, responsiveness to challenges, and its overarching mission of advancing education and fostering social progress. This legacy of well-defined governance continues to strengthen the institution's efficiency and impact.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/assets/uploads/code%20of%20conduct.pdf">https://dbacap.edu.in/assets/uploads/code%20of%20conduct.pdf</a>
Link to Organogram of the institution webpage	<a href="https://dbacap.edu.in/assets/uploads/about3.pdf">https://dbacap.edu.in/assets/uploads/about3.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Parent Institute offers various welfare schemes for employees and their families:

A. Family Welfare Scheme (Kutumb Kalyan Yojana): Provides

emergency aid of ₹30,000 in case of an employee's death or ₹50,000 for hospitalization (2% availed).

**B. Rayat Sevak Co-operative Bank Ltd., Satara:** A scheduled bank offering loans and savings schemes, including Guarantee, Housing, Vehicle, Gold Mortgage, Small Scale Industry, Education Loans (60-70%), Pension Schemes, and unique savings plans like Karmaveer Cash Certificates and Savarnas Mohostav Thev Yojana.

**C. Late Laxmibai Bhaurao Patil Patsanstha:** Provides up to ₹1,00,000 annually for the education of employees' meritorious children.

**D. Suraksha Vima:** A group insurance scheme offering ₹1,00,000 in case of accidental death or disability, with a premium of ₹60 per employee annually.

**E. Staff Welfare Fund:** Generated at the college level, it provides lump-sum aid for medical emergencies or death. Over the last three years, ₹21,000 has been given to two employees.

**F. Other Support:** Includes advanced payments for emergencies and seed money for faculty to present research papers.

These initiatives reflect the institution's commitment to employee welfare, offering financial assistance and fostering professional growth

File Description	Documents
Paste link for additional information	<a href="https://rayatsevakbank.co.in/">https://rayatsevakbank.co.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

10



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution prioritizes the professional development of both teaching and non-teaching staff through a structured Performance-Based Appraisal System (PBAS) in accordance with UGC regulations from July 2018. Each academic year, faculty members submit their API forms and related documents to the Internal Quality Assurance Cell (IQAC), which assesses these forms based on UGC guidelines and verifies the API scores. These scores are subsequently authenticated by the Principal.

The IQAC has established a comprehensive mechanism for collecting, assessing, and compiling API files, while also addressing queries related to API and PBAS. For faculty career advancement, PBAS forms reviewed by the IQAC and endorsed by the Principal are presented to University Experts. Additionally, all faculty members maintain a Teachers Diary, documenting academic, co-curricular, and extracurricular activities. This diary is regularly reviewed by the Head of Department (HoD) and the Principal at the end of each term.

The institution awards the Best Employee accolade annually based on performance evaluations. The Higher Education Department analyzes course results on a seven-point scale, which are then reviewed in the College Development Committee (C.D.C.) meetings for further action. Special achievements by teachers are acknowledged and celebrated at the Annual Prize Distribution Ceremony.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/assets/uploads/code%20of%20conduct.pdf">https://dbacap.edu.in/assets/uploads/code%20of%20conduct.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution's financial resources include state government grants (salary and non-salary), student fees, and income from self-financed programs such as B.VOC and BBA (B.C.A.). Additional funding is generated through Add-on Courses, development grants, and schemes like those from the UGC, Lead College Scheme, NSS, and sports workshops. Any financial deficit is addressed through income from self-financed Add-on Courses and donations from society, ensuring stability and support for institutional activities.

**Strategies for Fund Mobilization:** The institution raises funds through student fees, which are collected in strict compliance with university regulations. Additionally, donations from philanthropists and well-wishers play a vital role. Programs like B.VOC, BBA (B.C.A.), and Add-on Courses significantly contribute to the funding pool, enabling the college to expand its offerings and sustain growth.

**Strategies for Optimal Resource Utilization:** The funds collected are utilized in alignment with university guidelines, ensuring accountability and transparency. A well-planned budget is prepared annually to regulate expenditure effectively. All expenses follow a rigorous sanction procedure. Proper accounting and regular audits ensure financial discipline. Construction projects, an essential aspect of infrastructure development, are executed under the strict supervision of the Building Committee to ensure quality, cost savings, and timely completion.

These measures ensure sustainable growth and resource optimization.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

#### 4.21

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial sources for institutional funding include a variety of grants and student fees. These sources encompass State Government Grants, which are categorized into Salary Grants and Non-Salary Grants. Additionally, fees collected from students and from self-financed courses like B.VOC and BBA (B.C.A.) contribute significantly to the institution's financial resources. Other funds are generated through Add-on courses, development plan grants, and various schemes provided by the University Grants Commission (UGC), such as grants under the Lead College Scheme, National Service Scheme, and sports workshops. Despite these funding avenues, the institution sometimes faces a deficit, which is managed through additional funds raised by self-financed programs and donations from the local community and philanthropists.

To mobilize funds, the institution primarily relies on student fees, following university regulations, and donations from society. The development funds are further enhanced through

contributions from well-wishers. For optimal utilization, funds are managed according to university guidelines, with a structured budget and a clear procedure for sanctioning expenditures. Proper accounting and auditing procedures ensure efficient use of funds. Additionally, the Building Committee oversees construction projects to ensure quality and cost-efficiency, helping maintain financial prudence and transparency.

This approach ensures that resources are used effectively and financial sustainability is achieved.

to ensure the quality of construction and savings in expenditure.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in institutionalizing quality assurance strategies and functions to enhance overall institutional performance. IQAC serves as a quality agency for sustaining and updating quality practices, ensuring continuous communication with stakeholders. It collects feedback from all stakeholders and takes appropriate actions, displaying the Annual Quality Assurance Report (AQAR) on the college website. To enhance employability, IQAC has conducted skill-based courses at the Certificate, Diploma, and Advanced Diploma levels. The cell also promotes the signing of Memorandums of Understanding (MoUs) for student enrichment. IQAC successfully implemented NAAC-recommended programs like "A Communicative English: A Tool to Employability" , "Computer Acquaintances: An Employability Skill."

Additionally, IQAC institutionalized academic and administrative audits to maintain quality standards. The cell prepared a perspective plan and strategic deployment plan to ensure long-term institutional growth. It encourages faculty members to

attend seminars, workshops, and participate in faculty development programs by providing travel allowances and registration support. IQAC also organized lectures on advanced teaching pedagogy to improve curriculum delivery. Amid the pandemic, the college conducted various virtual programs to continue the teaching-learning process. Furthermore, IQAC monitored the placement cell's efforts, which organized employability skill programs and campus interviews, ensuring successful student placements.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The operational structure and methodologies of the institution are guided by a flow chart that ensures efficient management and continuous quality improvement. The policies are set by the Principal and IQAC, with the academic diary reviewed by the Heads of Departments (HoDs). Faculty maintain their daily schedules through the academic diary, while HoDs and faculty collaboratively prepare the academic plan. Periodic review meetings with staff assess academic progress, and student feedback is collected for further improvement. Corrective measures are implemented, followed by API assessment and result analysis to evaluate performance.

IQAC plays a central role in reviewing the learning process and outcomes through regular meetings with HoDs and faculty. The faculty are oriented in diverse teaching methods such as ICT-based learning, participative and experiential learning, and interactive learning, which foster critical thinking and independent learning among students. Two key examples of this approach are:

1. **Career-Oriented Short Term Courses:** IQAC developed a policy to enhance student skills, with the Department of Commerce implementing a career-oriented course to boost employability.

2. **ICT-Based Teaching:** To support traditional lecture methods, IQAC encouraged ICT-based teaching by providing LCD projectors and internet connectivity. This empowered students to engage in independent learning and improved curriculum delivery.

File Description	Documents
Paste link for additional information	<a href="https://dbacap.edu.in/">https://dbacap.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/6_compressed.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/6_compressed.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



Under the visionary leadership of Hon'ble Principal Dr. Arun Anhale, Dr. Babasaheb Ambedkar Mahavidyalay stands as a premier institution dedicated to promoting gender equity. The college fosters fairness and justice by ensuring equal participation and representation of men and women across academic and administrative domains. With 15 female faculty members, many serving in key administrative positions, the institution exemplifies its commitment to inclusivity and empowerment.

The college's secure and disciplined environment has resulted in a consistent rise in the enrollment of girl students, making it a preferred choice for young women in the region. Robust security measures, including CCTV surveillance, an Anti-Ragging Cell, an Internal Complaint Committee, a Women's Development Cell, and a Student Grievance Redressal Cell, ensure safety and support. Additional provisions, such as common rooms with essential amenities, a daycare center for female employees' children, and stringent hostel safety protocols, enhance the supportive environment.

Regular counseling and orientation programs bridge communication gaps between students and teachers, particularly aiding newly admitted students. These initiatives create a nurturing and inclusive atmosphere, reflecting the college's unwavering dedication to gender equity and the holistic empowerment of its students and faculty

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1Actionplan.pdf">https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1Actionplan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1_Women_Safety.pdf">https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1_Women_Safety.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient**

**A. 4 or All of the above**



equipment	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune, showcases its commitment to environmental sustainability through efficient waste management systems, ensuring minimal ecological impact and conservation of natural resources.

**Solid Waste Management:** The college adheres to Pune Municipal Corporation (PMC) guidelines, effectively segregating and disposing of solid waste such as garden waste, garbage, paper, e-waste, and laboratory materials. Biodegradable waste is composted on campus, enriching the soil for gardening purposes, while single-sided printed papers are reused, promoting resourcefulness.

**Liquid Waste Management:** The institution ensures proper disposal of sanitary wastewater through the PMC drainage system. Additionally, a rainwater harvesting system is in place to recharge groundwater, reflecting the college's proactive approach to water conservation and sustainable resource management.

**E-Waste Management:** The college emphasizes the reuse and recycling of electronic waste. Through regular maintenance, the lifespan of electronic devices is extended, and collaboration with authorized agencies ensures environmentally responsible e-waste disposal.

**Waste Recycling System:** The institution conducts regular audits of its recycling processes to drive improvements and maintain sustainability.

By adopting these measures, the college underscores its commitment to reducing its ecological footprint, fostering a culture of environmental responsibility, and inspiring sustainable practices among stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune, is dedicated to fostering an inclusive environment that emphasizes tolerance, harmony, and respect for diversity across cultural, regional, linguistic, communal, and socio-economic dimensions. The institution organizes sports and cultural activities to promote mutual understanding and harmony among individuals from diverse backgrounds. Celebrations of days like Women's Day, Yoga Day, Teacher's Day, and AIDS Awareness Day provide platforms for positive interactions, nurturing unity and respect among participants. Committees like the Grievance Redressal Cell, Internal Complaint Committee, and Anti-Ragging Cell actively address grievances without discrimination and organize awareness programs for students. Additionally, the institution has implemented a comprehensive code of ethics for students and faculty, ensuring adherence regardless of individual differences. This code is accessible on the college website, reinforcing the institution's commitment to ethical conduct. The National Service Scheme (NSS) conducts special camps, including blood donation drives, to foster social responsibility. The Student Development Committee organizes health screening and care camps, ensuring equal access to essential services for all students.

Through these initiatives, the institution underscores its dedication to inclusivity and equitable service, creating a supportive and harmonious environment that meets the diverse needs of its community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr. Babasaheb Ambedkar Mahavidyalaya undertakes various initiatives to sensitize students and employees to constitutional obligations, emphasizing values, rights, duties,

and responsibilities of citizens.

Every year, Republic Day and Independence Day celebrations serve as significant platforms to instill patriotism and constitutional awareness. Dignitaries and invited speakers commemorate the freedom struggle, emphasizing respect for the National Flag and National Anthem. The head of the Political Science Department recites the Preamble, reinforcing its principles of human dignity, equality, social justice, and the rule of law.

The institution organizes activities to highlight the supremacy of the Constitution in national life. Cultural programs, such as skits, dances, and poetry performances, revolve around themes of citizens' rights and duties, raising awareness among participants and audiences alike.

The college promotes voter awareness through initiatives like the New Voter Registration Mega Camp under NSS and the Department of Politics. Activities such as voter awareness cycle rallies, cleanliness drives, and AIDS awareness campaigns encourage civic responsibility. Seminars and motivational speeches by esteemed speakers further deepen understanding of constitutional values and duties.

Through these efforts, the institution fosters a culture of responsibility and constitutional respect, preparing students and staff to contribute meaningfully to society as informed and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf">https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf</a>
Any other relevant information	<a href="https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf">https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to**

**A. All of the above**

**monitor adherence to the Code of Conduct**  
**Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates significant national and international commemorative days, paying homage to iconic personalities and fostering social awareness and inspiration among students and faculty. Key occasions such as Karmaveer Bhaurao Patil Jayanti, Dr. Babasaheb Ambedkar Jayanti, Kranti Jyoti Savitribai Phule Jayanti, Chhatrapati Shivaji Maharaj Jayanti, and Dr. A.P.J. Abdul Kalam Birth Anniversary are observed with great enthusiasm and reverence.

These celebrations feature diverse activities, including seminars, lectures, cultural programs, and community outreach initiatives, reflecting the institution's dedication to honoring the legacy of these eminent figures. Students engage in discussions, presentations, and events that highlight the teachings, achievements, and values of these leaders, emphasizing their relevance to contemporary society.

The objective of these commemorations is to instill values such as equality, justice, education, and leadership. Through awareness campaigns, dialogues on social issues, and volunteer activities, students are inspired to embrace these ideals and contribute to positive societal change.

Additionally, the celebration of Vachan Prerana Din (Inspiration Day) underscores the institution's commitment to promoting literacy, education, and intellectual growth. This event serves as a platform for students to share motivational stories, quotes, and experiences, fostering a culture of learning and empowerment within the academic community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has successfully implemented two best practices to enhance student development.

The first, Short-Term Certificate Courses, bridges the gap between academic learning and industry demands. These courses equip students with additional skills and interdisciplinary knowledge, addressing curricular gaps and aligning with industry trends. Designed collaboratively by faculty and industry experts, they are conducted during semester breaks and focus on practical applications of knowledge. Certifications boost employability and problem-solving abilities, with assessments ensuring skill application. Despite challenges like time constraints and limited resources, these courses have yielded significant outcomes, with alumni securing positions in reputed organizations. In academic year 2023-24, 28 courses have been conducted, benefiting 1,065 students.

The second initiative, the Women's Development Cell, empowers female students, who form over 50% of the student body, many from rural areas. This cell organizes seminars, counseling, and skill development programs to promote self-reliance, equality, and respect. Activities include financial assistance, health awareness, and entrepreneurial training, helping students grow into confident individuals. Positive outcomes include improved



class participation, increased extracurricular engagement, and higher placement rates for female students. While financial and logistical challenges remain, these initiatives effectively contribute to holistic student growth and societal empowerment.

File Description	Documents
Best practices in the Institutional website	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/best_practices.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/best_practices.pdf</a>
Any other relevant information	<a href="https://dbacap.edu.in/admin/assets/images/aqar_documents_files/best_practices.pdf">https://dbacap.edu.in/admin/assets/images/aqar_documents_files/best_practices.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Babasaheb Ambedkar Mahavidyalay, Aundh, Pune 67, is a beacon of hope for underprivileged communities, championing inclusive education and fostering a culture of learning. Guided by the vision of its founder, Dr. Karmveer Bhaurao Patil, the college focuses on empowering students from marginalized backgrounds and diverse socio-economic settings.

In the academic year 2023-24, the college welcomed 1,065 students, with a significant number coming from Scheduled Castes (509) and Other Backward Classes (90). The student population also reflects the institution's commitment to outreach, with 352 students from drought-prone districts and 261 from Pune slums. This inclusivity is a testament to the college's dedication to breaking barriers and offering opportunities to those in need.

The institution supports its students with a range of initiatives, including short-term skill development courses, diverse academic programs, and a secure, inclusive campus environment. Facilities such as common rooms, daycare centers, and counseling sessions ensure a supportive atmosphere. Gender equity is promoted through the Women's Development Cell, while community engagement events like Karmaveer Saptah instill social responsibility.

By bridging educational gaps and fostering holistic growth, Dr. Babasaheb Ambedkar Mahavidyalay transforms challenges into



opportunities, staying true to its mission of equity and empowerment.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell had planned following actions to implement in next academics. (2024-25)

1. To prepare the institution in perception of National Education Policy 2020 in the form of Interdisciplinary, Multidisciplinary
2. To form the policy of Multiple Entry and Multiple Exit
3. To start NCC
4. To regulate students towards online platform like SWAYAM and MOOC in order to grasp emerging trends in their respective subjects
5. To organize Entrepreneur Development Workshop for implanting entrepreneur skill among students
6. To enhance MoUs for offering several opportunities to students for updating their employability Skill, Internships and On Job Training (OJT) Opportunities
7. To maintain Eco-friendly atmosphere in our institution
8. To regulate Kamveer Karandak (Intercollegiate Street Play Competition)
9. To organize Workshops, Seminar in recent trends
10. To organize program for inculcation cross cultural issues among students
11. To encourage students' involvement in Research Project, Societal Survey or field Project
12. To strengthen Start-up and Innovation Cell
13. To focus outcomes of Two Best Practices-

### 15.1–Skill based Short Term Courses

### 15.2 - Women Development Cell